

Family Enrichment Network, Inc.

Celebrating 38 Years 1978-2016



Our Mission...

Through partnerships with families and community agencies, we provide supportive services and programs for the optimal development of children, adults, and families.



www.familyenrichment.org



Corporate Offices

24 Cherry Street
Johnson City (607) 723-8313

Carlisle (BHA)

150 Moeller Street
Binghamton (607) 238-7119

CF Johnson School

715 Paden Street
Endicott (607) 760-1713

Chenango County Offices

21 South Broad Street
Norwich (607) 373-3555

Chenango SES (DCMO BOCES)

6678 County Road 32
Norwich (607) 373-3477

Children's Courthouse Center

44 Hawley Street
Binghamton (607) 240-5818

Horace Mann School

30 College Street
Binghamton (607) 762-6026

Saratoga (BHA)

35 Felters Road, Bldg. 16
Binghamton (607) 237-0676

Owego

1277 Taylor Road
Owego (607) 687-6721

Woodrow Wilson School

287 Prospect Street
Binghamton (607) 797-2110

Waverly

12 Cooper Street
Waverly, 14892 (607) 565-7149

Newark Valley

117 Whig Street
Newark Valley 13811
(607) 354-3102

Our Vision and Values

Vision Statement

The vision of Family Enrichment Network is that all children, adults and families in our service area have the opportunity to grow and develop to their full potential.

Value Statements

We value:

- Empowerment of parents to more effectively meet the needs of their children and responsibilities to the community.
- All children, adults and families regardless of race, religion, sex, age, ethnic origin, or disability.
- Efficient use of resources.
- Avoidance of duplication of services.
- Staff contribution to the success of our organization.
- Stakeholder and community partnerships.

Family Enrichment Network, Inc.

24 Cherry Street, Johnson City, NY 13790

Phone: (607) 723-8313 Toll Free: (800) 281-8741 Fax: (607) 723-6173

E-Mail: info@familyenrichment.org

Web Site: www.familyenrichment.org

Executive Staff

Darrell R. Newvine, Executive Director

Nora Bush, Fiscal Director

Mary DiFulvio, Human Resources Director

April Ramsay, Program Development Director

Shannon Fallon, Fund Development Director

Kate E. Grippen, Head Start/Early Head Start Director

Jennifer Perney, Child Care Resource & Referral Director

Brian Daniels, Operations Director

Katherine McKeever, Special Education Services Director

Deb Faulks, Family Support Services Director



Governance

The Governing Board assumes general responsibility for sponsored programs and is comprised of parents, community representatives, and interested persons at large. The group sets Agency policies and monitors fiscal activities for Agency Programs and contracts.

Governing Board Officers

Jackie Watson, Chairperson
Jim Wyatt, Vice Chairperson
Fred Meagher, Secretary
Wil Midyette, Treasurer
Sonjah Howard, Policy Council



Board Members

Trent Ferrington
Jeremy Purdom
Lisa Strahley
Matt Scott
Pam Swarts
Widmy Leveille-Orion
Liz Anderson
Liz Myers

Board Chairperson

Dear Parents, Staff and Community Members,

Again this year, Family Enrichment Network continued its long standing tradition of growth and service to our community. These are just a few of our 2015-2016 accomplishments:

- Through the GED program, 31 individuals received their diplomas upon graduation in June
- Through our Summer Meal Program, we provided:
 - *lunch for 1334 children
 - *a morning snack for 61 children
 - *331 snacks & lunches for adults/parents

None of this progress would have been possible without the help of our volunteers, Board of Directors, and community partners. Together with Executive Director, Darrell Newvine, and the enthusiastic and committed staff of Family Enrichment Network, we all bring indispensable and much needed services to our area.

As we look forward to the next year, we anticipate continued success as we strive to promote the growth and well being of our community's children and families.

Sincerely,

Jackie Watson



Programs & Services Offered

By FEN

Educate Parents
Obtain Better Transportation
Access Job Resources
Keep Children Safe
Find Community Resources
Secure Safe and Affordable Housing
Train Child Care Providers
Advocate for Families
Give Children and their Families a Head Start
Teach English As a Second Language
Give Nutritional Education to Families
Grow More Understanding Citizens
Offer Special Education Services
Advocacy & Case Management for Individuals with Developmental Disabilities
Provide Speech/Physical/Occupational Therapy
Help Families find Childcare near their Home/Work
Support Those Who Raise Other's Children
Give Vision & Hearing Screenings to Children
Provide Family Support Services
Teach Early Reading First
Find Child Care Resource & Referral Services
Provide General Education Diploma Classes
Offer Free Drop-in Childcare to Families with Business in Family Court
Assist Households in Applying for SNAP Benefits through the
Nutritional Outreach Education Program
Sponsor Children Adult Care Food Program
Support Legally Exempt Childcare Services
Support Infant/Toddler Child Care Providers
Increase Physical Activity for Children in Child Care
Increase the Quality of Childcare in the Community
Educate the Community on the Importance of Quality Childcare

Growing Tomorrow's Leaders... Today
Enriching the Community

Executive Director



Darrell R. Newvine
Executive Director
(607) 723-8313 Ext. 835

It is with great pleasure that we present this 2015-2016 Annual Report. It is hard to believe another year has come and gone...it went by so fast. The economy is improving but continues to be a challenge. Our Agency has weathered the storm of the past several years and is in a good position.

This past year has been a year of growth for us. Opportunities presented themselves and we pursued them if they were consistent with our mission and vision. There was expansion in all of our programs and service areas; we added a Community Services Department that focuses on housing and serving adults with disabilities.

There is still much work to be done. The lower middle class continues to slip into poverty. And once you slip into poverty, it is a challenge to get out. Human Service agencies are in a similar position; those near the bottom of financial stability are falling into areas that make them unsustainable. Fortunately we are not one of them. Our long range planning and aggressive program development has allowed our agency to weather the economic storm and years of state and federal budgetary challenges.

The election next month will set the tone for the future. Over the last several years, we have seen a continued shift in federally funded Head Start and state funded Universal Pre-kindergarten. Head Start and Early Head Start will focus action on infants, toddlers, and 3 year olds while Universal UPK will focus on 4 year olds. The long term goal is serve all children from birth to 5.

We have seen many challenges that presented themselves all at one time; these challenges forced us to make some difficult decisions. There were several unfunded mandates that we had to weather including increases in the state minimum wage, workers compensation insurance, unemployment insurance, and health insurance; these increases were mandated with very little or no funding increases to meet those needs. We are working diligently with all of our federal, state and local partners to solve this problem.

We continue to make improvements to our primary site at 24 Cherry Street in Johnson City, and believe it or not, we are nearing an end to what we can improve here. We just completed the sidewalk replacement at Cherry Street on the Cherry and Roberts Street side.

We hope that the information in this report will be informative and enlightening. Our Agency's accomplishments continue to amaze me and we celebrate our diversity, but there is more to do. We continue to grow, but the core of what we do will not change: we will continue to offer a diverse array of services to children and families to help improve their lives. We will look to continue expanding services.

We could not have done all that we have done without lots of support. I would like to thank the Board, Staff and the entire Community for their dedication and hard work for our Agency and the families we support.

Sincerely,

Darrell R. Newvine



Head Start

Policy Making

The Head Start Policy Council carries specific responsibility for Head Start programming. At least 51% of its membership must include parents of children currently enrolled in the program.

Executive Committee

Sonjah Howard, Chairperson

Penny Walker, Vice Chairperson

Shobhana Sharma, Treasurer

Gladys Rodriguez, Recording Secretary

Angel Stringer, Corresponding Secretary

Parent Representatives

Kacie Allen Jennifer Clinton Nicole Coleman Crystal Corbett Betty Dewar

Honey Grant Marie Holland Denise Lee Charli McLean Stephen Mitchell

Barbara Paugh Christina Rodriguez

Community Representatives

Michelle Ford - Broome County Public Library

Angie Rohde—Past Head Start and early Head Start

Christopher Rohde—Past Head Start and Early Head Start

Housing Program

51 Roberts Street, Johnson City
This is our newly acquired three bedroom home that will soon be rented to independent individuals with developmental disabilities in our community.



11 Roberts Street, Johnson City
This multi-family dwelling boasts a first floor 2-bedroom apartment and a second floor 1-bedroom apartment.

241 St. Charles Street, Johnson City
Another property we have added to our Housing Program. This is a newly remodeled one family home.



Special Thanks To Our Community Partners

ACHIEVE Volunteers for their volunteer hours each week.

Adopt A Family Supporters who reached out to help a families in need during the holiday season.

Binghamton City School District for their continued support and partnerships.

Binghamton University Philanthropy Incubator for their contribution

Broome, Chenango, & Tioga Counties DSS for their continued support.

Broome County Family Court for their partnership with the Courthouse Children's Center.

Broome DDSO for contributions toward our behavioral supports program for preschoolers with Autism.

MEE Foundation for inclusion of GED Resources.

CAPCO for providing a site and supporting Special Education Services in Cortland County.

Community Foundation for South Central NY for providing assistive technology for SES and for ongoing support.

Daria Golazeski & Town of Union Planning Department for ongoing support.

David Tanenhaus & Binghamton Housing Authority for their support and partnership.

Deborah Tokos & United Health Services for providing HIPPA Training.

Dollar General Literacy Foundation for supporting our General Education Diploma Program (GED)

Family Planning of South Central NY for their partnership with New Pathways for Fathers Program

FE Jones Construction & Insight Archery for support on building projects, expert advise, inspiration, and experience.

GAP Store Volunteers

Golf Classic Sponsors & Volunteers for supporting the 2016 Annual Golf Classic to make this event a success.

Johnson City Promise Zone

Johnson City School District for their continued support and the summer reading program.

M&T Bank for continued support both professionally and from the heart throughout the years.

Mothers & Babies Perinatal Network for their partnership providing support groups for kinship youth and caregivers.

NYSARs for supporting our 'Going Green' Initiatives.

Paul Nelson & Town of Union Planning Board for ongoing support, our new sidewalks, front steps and fence replacement.

Retired Senior Volunteer Program (RSVP) for the blankets/hats/scarves & mittens made for our children & for the many weekly volunteer hours they gave us

WalMart Johnson City & Vestal for supporting our Agency.

J.C. and International Sertoma for their contributions towards professional development and assistive technology for children with disabilities.

Excellus for supporting the Eat Play Grow Program for child care programs

Special Thanks To Our Community Partners

NYS DOH for supporting our CACFP Program

NYSOCFS for supporting our CCR&R and Kinship Programs

NYS Unified Court Systems for supporting our Courthouse Children's Center

STCLA for supporting the New Beginnings Program.

Visions Federal Credit Union for their continued partnership and sponsorships.

Humans are Human for developing and maintaining the web site for our Mud Run.

Core Building Supply for making us the recipient of their 2014 annual golf tournament



Hilton Rewards for donations of books, and furniture, and for volunteering their time to paint our Cherry Street library.

CDPHP for helping support our Coats-for-Kids Program.

YWCA Cortland County for supporting the Special Education Services.

Union-Endicott School District for their continued support and partnerships.

Price Chopper Golub Foundation for supporting the Adult Summer Food Program and the Golf Classic Sponsorship.

United Way of Broome County for our Adult Literacy Program.

Your Home Public Library for book donations and their participation and support in The Big Read.

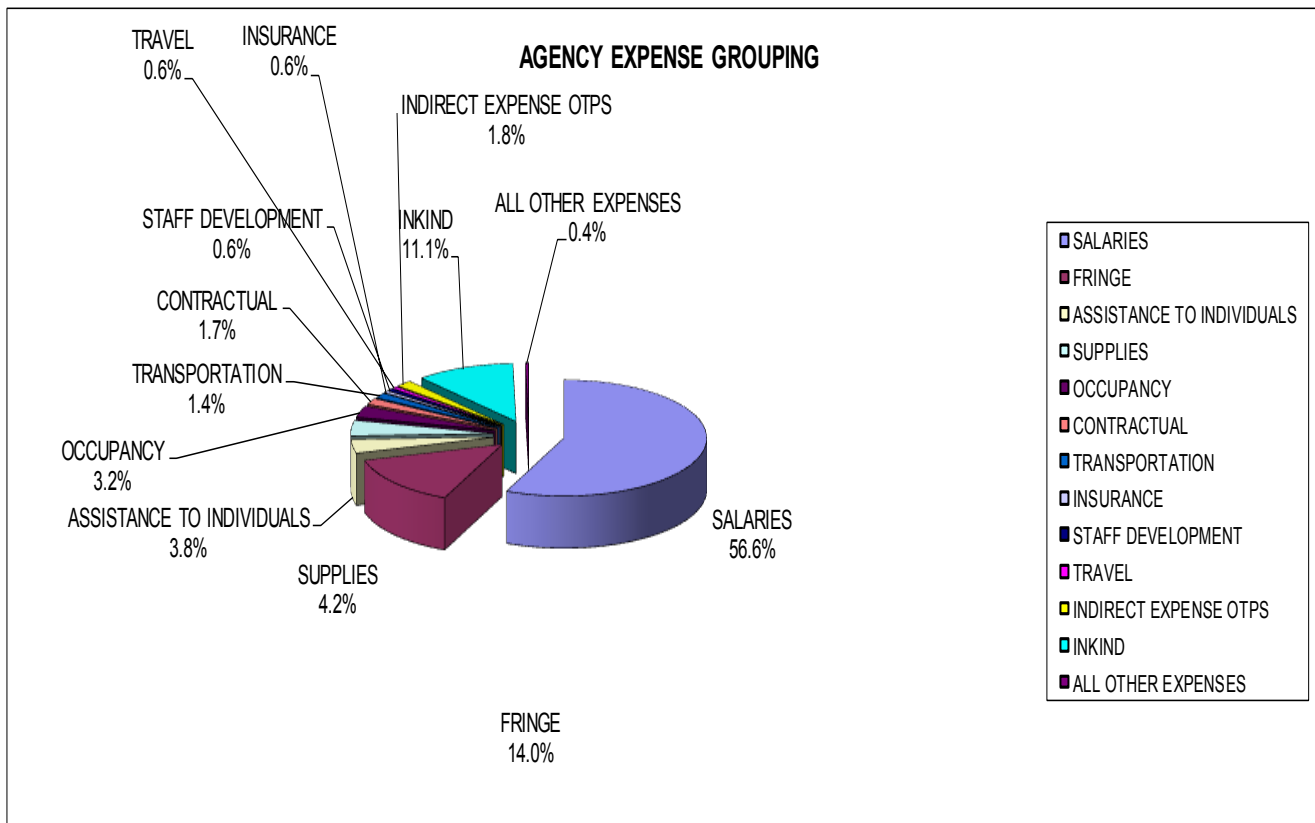
Lakeshore Learning for supporting the Chenango County Fall Conference

Johnson City School District for their continued support & partnership.

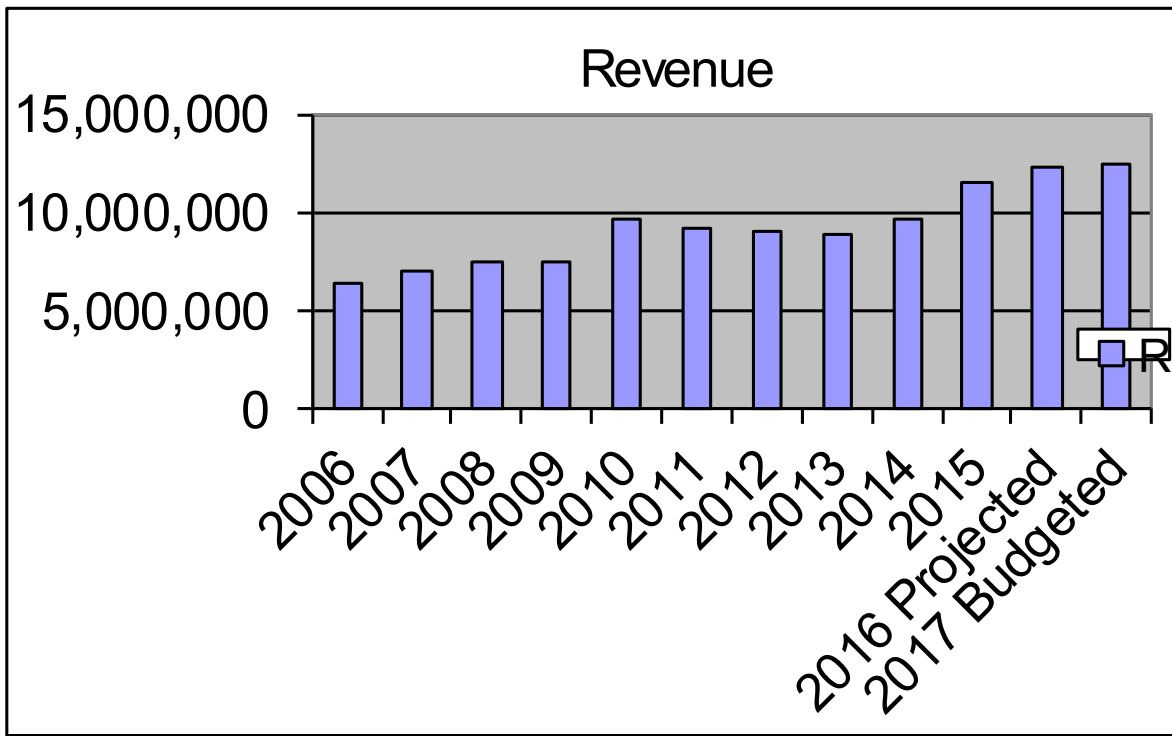
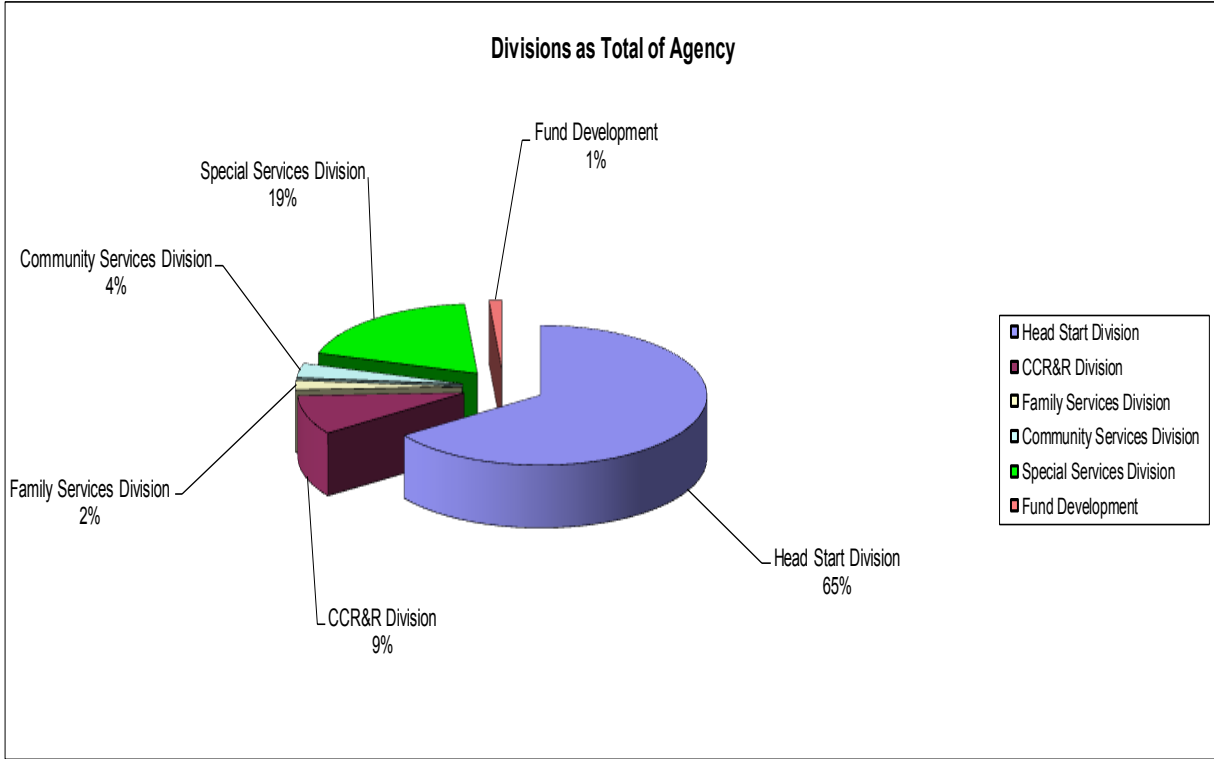


Agency Audit

Nora Bush Fiscal Director



Agency Composite



Funding Sources

Funding Sources

Program

NYS Unified Court System Office of Court Administration	Courthouse Children's Center
NYS Office of Persons with Developmental Disabilities City of Binghamton Emergency Shelter Grant Binghamton University Philanthropic Incubator	Behavioral Support for Preschoolers w/Autism Caring Homes Donation
Broome County Youth Bureau Department of Health & Human Services	GED Head Start & Early Head Start (HS & EHS) Broome & Tioga Counties
Office of Family Assistance (ACF) NYS Department of Education/Binghamton Schools Excellus Blue Cross/Blue Shield NYS Department of Education/JC Schools	New Pathways for Fathers Binghamton UPK Eat, Play, Grow Johnson City UPK
NYS Office of Children & Family Services Excellus Blue Cross Blue Shield	Kinship Caregiver Program, Child Care Resource & Referral (CCR&R) in Broome, Chenango & Tioga Counties Eat, play, grow
BHA Section 8 USDA/NYS DOH Mee Foundation	Rental Assistance Child Adult Care Food Program (CACFP) Dual Dishwasher
NYS Department of Education • Tioga County Health Department • Madison County Health Department • Broome County Health Department • Chenango County Health Department • 611/619 IDEA Flow Through from School Districts of children served	Special Education Services (SES)
Town of Union	Community Development Block Grant (CDBG)
Hunger Solutions New York	Nutrition Outreach Education Program (NOEP)
Community Foundation	Just Mom's Group

and Program Support

Funding Sources

Program

Child Care Solutions /
NYS Office of Children & Family Services

Infant/Toddler

TANF Prevention/Post Adoption

Kinship Caregivers

SUNY Professional Development Program
Private Pay

Trainings

Binghamton Schools

Early Reading First (ERF)

US Dept. of Agriculture / NYS Dept. of Health

Summer Food Service

Dollar General Literacy Foundation

General Education Diploma (GED)

Johnson City Sertoma

Special Education Services Professional Development
And assistive technology equipment/apps

Price Chopper Golub Foundation

NOEP in Tioga County

United Way Venture Grant

Math Starts Program

Payless Shoes 4 Kids

Shoe gift cards

Binghamton University - Stephen David
Ross University and Community Projects Fund

Little Read

Stewart's Holiday

Literacy Activities for Special Services

*Thank you
for your support!*



Contributions made by...

Megan & Maynard Fahs	Broadway in Binghamton	Dance Connection
Reagan Companies	Visions Federal Credit Union	Rocco J. Testani
Caccatorie's	Elk Mountain Ski Resort	Binghamton Philharmonic
Bath and Body Works	Wonder Works, Destiny USA	FEN Governing Board
Meagher & Meagher Attorneys at Law	Kampai Japanese Restaurant	Rob Rano, LMT
Roberson Museum	Olive Garden	Genegslet Golf Course
Barney & Dickenson, Inc.	Lesko Financial	Consol's Restaurant
J.F. Osman Construction	Frank Longo	Sanico
Mason P. McKan Benevolence Fund, Inc	FEN Staff	Lupos Spedies
Chianis & Anderson Architects	Hair It Is	Moxie Wood Fire Grill
Davidson Fox & Co.	Wet Paint Art Studio	Apalachin Golf Course
FEN Policy Council	Michaelangelo's Restaurant	Traditions at the Glen
Endwell Rug	The Loop Rewards	Taylor Rental in Binghamton
Yoga Body Shop	P.S. Restaurant	Sweet frog, Vestal
Chucksters Family Entertainment	Modern Marketing	VanCott Jewelers
Sall Stearns	Bates Troy	Cider Mill Playhouse
Rosamond Gifford Zoo	M & T Bank	The Garland Gallery
F.E. Jones Construction	Harry Tuft's Restaurant	Tri-Cities Opera
Remlick's	BCC Continuing Education	Homewood Suites
Adopt-a-Family Contributors	Hatala Orthodontist	Amy Mercik & 31 Products
The Basketball Hall of Fame	Magic 101.7	Walt Disney World
Tom's Coffee, Cards & Gifts	Matthews Auto	Binghamton Senators Hockey
BAE Systems	SCL Productions, Inc	The Holiday Inn, Binghamton
Saucy Hog BBQ	Weis Markets	WBNG-TV
Sam's Club	Empower Federal Credit Union	Muffer's Kitchen
Alexander's Café & Sweet Endings	Wegmans	Ross Park Zoo
Big Dipper BBQ 2	The Pit BBQ, Apalachin	Ozzie's Brisket BBQ Grill
The Belmar, Binghamton	Marilu's Catering, LLC	Smokin' Bones BBQ, Norwich
Cider Mill Playhouse		



*Thanks so
much!*

Strategic Plan

In 2015, we revised our Strategic Plan. Below are the themes and goals:

Theme A: Mission Oriented Goals

Section I. Child Development

- Goal 1: All children in our service delivery area will be school ready by age five.
- Goal 2: All children will reach their developmental milestones by age six.
- Goal 3: All children under age six will receive health and preventative health services.
- Goal 4: All children in need of Special Services will have access to them.
- Goal 5: All children will reach social-emotional well-being milestones.
- Goal 6: The community will have a sufficient number of a high quality child care providers.

Section II: Community Services

- Goal 1: All adults will have the education necessary to be self-sufficient.
- Goal 3: All adults will be able to read, write, and speak in the English language.
- Goal 4: All adults will have the job readiness skills to be self-sufficient.
- Goal 5: All children, adults, and families will have access to safe and affordable housing.
- Goal 6: All those who qualify will have access to benefits.
- Goal 7: All children, adults, and families will have access to reliable transportation.
- Goal 8: All parents and non-parental guardians will have the necessary tools and/or resources to raise successful children.
- Goal 9: Assess Community Needs.
- Goal 10: Expand and Coordinate Volunteers.
- Goal 11: Partner with businesses and agencies to meet community needs and utilize partners to share information and resources.

Theme B: Strategic Goals

Section I: Business Practices

- Goal 1: Utilize excess capacity of existing programs.
- Goal 2: Improve communication.
- Goal 9: Improve annual review of internal policies and procedures.
- Goal 3: Improve knowledge management.
- Goal 4: Improve skills of staff.
- Goal 5: Reduce agency costs.
- Goal 11: Improve agency technology and increase technology usage.

Section II: Fund Development

- Goal 1: Improve financial resource position.
- Goal 2: Strengthen relationships with funders.
- Goal 3: Diversify Funding Sources.

We will update our Strategic Plan again in 2018.



Agency Programs

Health & Safety Training

Offers a 15 hour workshop facilitated by our certified Health & Safety Trainers for providers in the process of becoming licensed or registered; provides hands-on instruction in safety, supervision, child abuse and maltreatment, infection control, and basic health issues encountered as a child care professional.

Infant/Toddler Resource Center

Assists in promoting quality infant/toddler care in New York State. An Infant/Toddler Specialist trains child care professionals, parents, and regional CCR&R staff in infant/toddler best practices, and provides professional development opportunities for infant/toddler caregivers. With the SECURE project, the Infant/Toddler Specialist provides intensive mentoring to increase the quality of infant/toddler care.

Kinship Care Program

Provides supportive services to those who are raising another person's child in Broome and Tioga Counties. Services include assistance with applications for financial aid, advocacy in family court, a Help Line, counseling, support groups, workshops, up-to-date information on the legal rights of kinship caregivers, referrals to community resources and, this past year, the addition of Kinship Youth programming and Kinship Support groups offered through a partnership with Mothers & Babies Perinatal Network. Kinship Program services are free to all families regardless of income.

Caring Homes Program

Works to prevent homelessness through support, education and financial assistance for homeless individuals/families and those at risk of becoming homeless. Clients work with our Housing Case Manager to create a plan for housing stability. These plans include finding stable employment, furthering their education, finding childcare, obtaining child care subsidies, learning to manage

Quality Improvement Partnership Project

Offers support and technical assistance to child care programs wishing to improve the quality of the child care services they offer. Quality Improvement Specialists visit child care programs and conduct an assessment of the program, then use that information to work closely with program staff to formulate an individualized plan for quality improvement. Services include training, mentoring and other technical support. Programs are re-assessed at the end of the plan to evaluate quality improvements made. In addition, Quality Improvement Grants are available to meet the needs of the quality improvement plan. The project is designed to prepare programs for QUALITYstarsNY: New York's quality rating and improvement system for child care.

Saturday Seminars & Conferences

Offers multiple hours of training in one day to staff of child care programs. The workshops feature professional presentations by experts in the field of early childhood education and Family Enrichment Network's own trainers holding the NYS Early Learning Trainer Credential. Seminars are structured to satisfy NYS OCFS and/or CDA credential requirements.

Eat, Play, Grow

The *EatPlayGrow*[™] curriculum offers engaging activities, essential facts, and simple strategies that make healthy choices fun and easy to include in daily routines—at home or at school. Our *EatPlayGrow Project* is implemented by our Child care Resource & Referral Specialist. And turns art-making, storytelling, music, and movement activities into fun, hands-on educational lessons about the importance of making positive choices in areas that most affect health: nutrition, physical activity, and based on emerging medical research, sleep. This project:

- Teaches positive messages about health in fun and engaging ways for the whole family
- Meets Pre-K and Health Standards and Preschool Readiness Skills
- Uses art, literacy, math and physical activities to teach health content.

Agency Programs

Special Education Services Program

Provides multidisciplinary services to preschool children eligible for Special Education Services under New York State guidelines. Special Education Integrated Classrooms are available for preschoolers with identified disabilities at our Cherry Street location and at the Universal Pre-Kindergarten collaborative sites in Endicott (Charles F. Johnson Elementary) and Binghamton (Horace Mann Elementary). The Chenango County site, with four integrated classrooms, collaborates with the structured daycare program at DCMO BOCES in Norwich. In all, we are able to offer integrated programming to 98 children. These programs offer a quality early educational experience coupled with individualized instruction, speech therapy, occupational therapy, physical therapy, and counseling as identified by each child's individual educational plan. If needed, we also are able to provide through contract, Teacher of the Visually Impaired services and Mobility and Orientation instruction. Related Services, such as speech therapy, occupational therapy, and physical therapy are provided to identified children in all of our Family Enrichment Network Head Start and UPK classrooms. Special Education Itinerant Teacher services are offered to identified children who require the services of a special education teacher in their home, daycare setting, or FEN classroom. These services are currently available in Broome and Chenango counties. Evaluation Services are provided by a multidisciplinary team to preschoolers at risk of developmental delays and are provided at our Cherry Street and Norwich sites. Evaluation Team services are available to residents of Broome and Chenango counties, More than 300 children were evaluated during the 2015-2016 school year.

Nutrition Outreach & Education Program (NOEP)

Provides information and assistance to individuals/households that are potentially eligible for SNAP which is the supplemental nutrition assistance program, the new name for food stamps. NOEP also provides information and resources within the community to improve understanding about the purpose and scope of SNAP benefits and other resources to help fight hunger insecurity.



Summer Food Service Program

Good, nutritious food that's "in" when schools "out". This program helps ensure that low-income children continue to receive nutritious meals when school is not in session. Free meals, that meet Federal nutritional guidelines, are provided to all children. Additionally, meals are offered to parents and adult family members. Johnson City School District housed a book lending library throughout the Summer Food Services Program. Johnson City Staff read to children during lunch, and children were encouraged to select books to take home.

Medicaid Service Coordination

MSC helps individuals with disabilities access necessary supports and services for many aspects of life including: Medical, Social, Educational, Psychological, Employment, Habilitation, Rehabilitation, Financial, Residential, Legal; Supports individuals with developmental disabilities in accessing and maintaining appropriate services needed to lead richer lives; Uses a person-centered approach to develop, implement, and maintain an Individualized Service Plan (ISP), Works with individuals, loved ones, and their communities to ensure that the individual is receiving required services and supports; Promotes informed choice and focuses on abilities and strengths of the individual when working toward valued outcomes; Makes sure services reflect and support the individual's preferences and goals; Medicaid Service Coordination is a Medicaid funded program that supports the needs and protects the rights

Agency Programs

Child and Adult Care Food Program (CACFP)

Ensures children enrolled in NYS registered/licensed family child care homes and legally exempt care homes, have access to healthy meals/snacks by providing caregivers with nutrition training, technical assistance, and reimbursement for food costs. Child care providers participating in CACFP are monitored routinely, ensuring compliance with Federal and State regulations.

Child Care Provider Technical Assistance and Professional Development

Supports all modalities of child care programs with planning and implementing professional development for staff. Training opportunities, options, and resources are made available through workshops, online courses, on-site visits, and individual consultations by NYS AEYC credentialed trainers. Training offered satisfies requirements mandated by the NYS Office of Children and Family Services and/or Child Development Associate credential requirements. Research has shown that training, technical assistance, and consultation specifically impact the quality of care received by children.

Corporate Services Programs

Includes services such as on-site employee seminars, corporate health & wellness programs, enhanced referral services, and information and technical assistance regarding the implementation of child care employee benefits.

Courthouse Children's Center

A free drop-in child care facility located at the Broome County Family Courthouse. Professional early childhood staff care for children aged 6 weeks to 12 years whose parents or caregivers are attending to business in Family or Drug Courts. The center offers children a safe, fun, and educational place to be, away from the high emotions that may be displayed in the courthouse waiting rooms. The center staff also provide referrals to parents/caregivers who are interested in community resource information.

Health Care Consultant Services

Provides child care providers assistance with the creation of an appropriate health care plan, which corresponds with the needs of all children in care. Technical assistance is available to respond to health

Child Care Resource & Referral (CCR&R)

Assists families in need of child care. Referral Specialists locate child care options and provide referrals for parents. CCR&R supports efforts of community planners and developers in meeting the community's child care needs, identifies unmet needs in child care, and works to find meaningful child care solutions. Services are available to all parents, community businesses, and locally based employees of national corporations that offer enhanced child care services to their employees. The CCR&R is also involved in public policy activities to ensure that community, state, and federal decision makers are aware of the importance of early childhood education. The CCR&R encourages child care providers, families, and community members to advocate for child care issues, and participate in media activities to routinely keep policy makers informed of child care issues. Family Enrichment Network's CCR&R is a member of the Early Care and Learning Council, the NYS Association for the Education of Young Children, and Child Care Aware of America. Family Enrichment Network is Quality Assured through Child Care Aware of America ensuring the highest quality of services offered.

Clinic Plus Program

This program offers free, voluntary, and confidential social-emotional health screening for children in Pre-School through grade 8 to promote early identification of strengths and difficulties children may be experiencing. Currently, Clinic Plus information is provided to families through Clinic Plus and has been offered through Broome County Mental Health since 2007. In 2014, BCMH partnered with Family Enrichment Network to continue the program.

English as a Second Language (ESL)

Offers English education for adults through a collaboration between Family Enrichment Network and Literacy Volunteers. Eligible participants include non-English-speaking or limited English

Agency Programs



Broome County Head Start

Provides comprehensive early childhood and family development services to children and families. Center Base, Full-Day, Full-Day/Full-Year, and UPK programs are available with transportation. The Center-Base option includes a classroom experience of four or five 3 1/2 hour days per week, scheduled home visits, and opportunities to volunteer in the program. The Full-Day option provides children with a 7 1/2 hour program, five days a week from September-June. Full-Day/Full-Year includes a Head Start and UPK. The UPK Program is conducted in partnership with the Johnson City School District. We operate a 3 1/2 hour program Monday-Friday and it runs in accordance with the JC School District Calendar. A partnership with Binghamton City School District (BCSD) allows us to provide a full-day program for 69 BCSD families. Eligibility for all program options is based on income and age.

Broome County Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day, early childhood program that operates year round, and our continuity of care and primary caregiving offer an optimal program for our youngest children. The program offers pregnant women opportunities to prepare for the birth of their child through socialization activities, workshops, and home visit experiences; prenatal and postnatal health visits are also conducted with each pregnant woman enrolled in the program. This program is offered at three locations throughout our Broome County service area. Eligibility for this program is based on income and age.

Low Income Housing & Section 8

FEN now offers housing within the community to allow families the opportunity to live in an environment that is safe and affordable. We have acquired several properties that are rented to low-income individuals. These properties are available for Section 8 and independent individuals with developmental disabilities.

Tioga County Head Start

Offers children age three to five and their families comprehensive early childhood and family development services. Center Base and Full Day programs are available and transportation is provided. The Center Base program is offered at our Owego and Waverly centers and Full Day is offered at our Owego and Newark Valley centers.

Tioga County Early Head Start (EHS)

Offers families with children six weeks to three years of age a center based, full day early childhood education program that operates year round at our Owego center. Continuity of care and primary caregiving offer an optimal program for our youngest children.

General Education Diploma (GED) Program

A preparatory program that provides hands-on tools, resources, and staff for Head Start parents and community members studying to take their GED exam. Classes are facilitated by Family Enrichment Network instructors. Transportation and child care are provided for both day and evening classes.

New Pathways for Fathers Program

Dedicated to serving the needs of fathers and families in Broome and Toga Counties, our program supports healthy relationships, promotes involved and supportive parenting, and helps connect participants to work and education. We have partnered with Family Planning of South Central New York to provide this programming. Participants learn skills to improve their ability to earn a living, communicate more effectively, and pass on a legacy of success to their children. Programming is offered at various times and locations throughout the year and incentives are available to encourage attendance (including meals, transportation, and childcare).

Program Development, Grant Writing, and Resource Development

April Ramsay
Program Development Director

Program Development

Consists of research, partnerships, and development of new programs to address identified gaps in services in our service area. Programs are developed based on identified community needs and are in line with Family Enrichment Network's mission and vision to help children, families, and adults have the opportunity to grow and develop to their full potential.

Grant Research and Writing

Consists of research to identify a variety of funding sources available to enhance and sustain existing projects and fund new programs that have been created through the program development process. Grants are also submitted to support identified agency needs. Once funding sources are identified, proposals are written to secure funding. Currently, Family Enrichment Network receives funding from local, state, and national foundations and government agencies.

Resource Development

Family Enrichment Network has implemented a Resource Development and Sustainability Plan to ensure the agency has sufficient program and non-program revenue to meet agency needs. All of the components of this plan collectively allow for progressive resource development. The plan identifies a number of diverse fund development activities including: grant writing, fundraising, direct mail, and fee for service activities.



Community Services Program

Chastity Smith
Community Services Director

Emergency Shelter Grant (ESG)

Success Story

A young man reached out to the Caring Homes program as the family was facing eviction. They were given a 72 hour notice by the court. They had exhausted all of their options with their family and friends. They were referred to our program by 211.

The family was in desperate need of support. So the story begins....

Dad was forced to have emergency hernia surgery. He was unable to work for 8 weeks. The Dr. released him to return to work. He returned to work only to be laid off 2 weeks after his return.

While Dad was in the hospital recovering from hernia surgery, Mom went to Wal-Mart to fill his prescription. While leaving the store Mom fell and was rushed to the hospital. She was told she had torn her ACL and would not be able to work for 8 weeks. Mom had recently taken a job at Chuckee Cheese where she was in training to become a manager. She was still in her probationary period. Because she was unable to work due to her injury, Mom was laid off from her job. Neither parent was working.

Mom and Dad fell behind in rent and were facing eviction. Dad was working side jobs to try and make ends meet. Mom was able to find a job at a local retailer but they were only able to offer her part time employment. Their efforts were simply not enough. Dad reached out to the program as they were in rental arrears in the amount \$1200.00.

The program was only able to support the family with \$300.00. The Caring Homes program reached out to the VOA and JFS to see if they were able to financially support the family in any way. Both programs were able to provide the family with additional funding. In the meantime, Mom and Dad were able to save some money on their own. With support from all three programs, and additional money saved by the family, the family was able to pay their arrears in full.

A few weeks later the family contacted the program to update them on their progress. Both Mom and Dad found jobs and were employed full time.

The family was handed a bout of bad luck. With persistence and a great attitude they were able to pull themselves out of a hole that seemed too hard to climb!

Child Care Resource & Referral Success Stories

Jennifer Perney CCR&R Director

A newly licensed family child care provider in Broome County called to ask questions about the CACFP food program. She stated that she was previously licensed in New York City and never wanted to join the food program because of all the required paperwork. She set up an appointment with the CACFP Coordinator to review the requirements and paperwork. During the visit, when the provider found out she could conduct all the paperwork online, she immediately wanted to sign up. She was very happy that the required paperwork is now minimal.

A CCR&R technical assistance staff has been working with a local child care center in their 4 year old classroom to help the teachers with classroom management and managing difficult behaviors. Upon encouragement and advice from the CCR&R staff, the teacher was able to discuss concerns with the parents of one child. The parents requested an evaluation for the child through the school district. The evaluation recommended OT services, but the school district is refusing to provide at this time. The CCR&R staff has been able to work with the teachers during this time to put a behavior plan in place, providing skills for working with the child, discovering the triggers for the child's tantrums, and learning the coping skills that work best for this particular child. The teachers are noticing less tantrums due to the help.

A family provider called the Tioga County CCR&R Coordinator upset as she was told by her OCFS licensor she had to take the Health and Safety Training again. She didn't have the money or the time to take that class again and was going to quit and turn in her license. The Coordinator helped call the licensor to clarify the requirements for the provider. The provider had misunderstood the licensor and was not required to take the training again. She just needed the required training hours. The Coordinator was able to help the provider create a training plan to get the required number of training hours she needed before her license expired.

The CACFP staff conducted a monitoring visit to a registered family child care provider. At the visit, the provider vented how she was struggling financially, having a hard time paying for her own family's food and recently lost her health insurance. The CACFP staff shared community resources with the provider. They gave her the phone number to reach the FEN NOEP Coordinator to inquire into food stamps and the phone number to Mothers and Babies Perinatal Network for the health insurance navigator. The provider called the CACFP staff a few days later after contacting these programs. She was very happy. The NOEP Coordinator came to her home and helped her get SNAP benefits and she was able to get health insurance through Mothers and Babies. She was very grateful for the additional resources the CCR&R staff provided, going above and beyond their job.



More Success

A legally exempt family provider signed up for the CACFP food program. She received information and supplies to implement family-style eating into the program. The provider was excited when the child could use the pitcher to pour his own milk. She took a video and emailed it to the CACFP monitor of the proud boy pouring his drink.



A new Group Family Child Care Provider attended a training with the Child Care Specialist on Recordkeeping and Taxes. As a follow up to the training, the Specialist sent the provider more information and articles related to having an employee and assistant for the program. The provider thanked the Specialist for the information. She said that she decided to make some changes in how she was doing business, "Thanks. Really. I am so glad I went to your training and you sent all that information. I learned a lot of stuff – more than a little! I was not doing anything wrong, but I decided to change some things to be a lot more in line with the Department of Labor." The provider was able to improve her program to be more high quality with business practices.

Early Head Start Success Stories

Kate Grippen Head Start/Early Head Start Director

One of our newly enrolled children is beginning to learn the colors blue and yellow. After several attempts with teachers going over colors with her she has picked up on the colors blue and yellow. We are so proud of her to hear and watch her with every little teachable moment she accomplishes in our class.

We have a child who did not know who was who in the classroom. I would tell her to go give this object to this child and she didn't really know who was who. So I came up with an idea to make a card for each child with their name on it and picture. We practice going over the names and pictures every day. The one child that didn't know who was who now knows everyone's name. I asked her to hand out the right card to the child. This child matched every card to the children.

A sixteen month old boy in our room has come to express himself more verbally in a clearer manner. He will now tell us with his words when he wants milk or is all done with food. This communication has also been carried over to playtime. When playing with another child, he will often tell them to stop if he doesn't like something they are doing. Sometimes it appears as if he is trying to lecture them because he will point his finger at them when he says no. He is becoming more self-sufficient as well and has taken it upon himself to do things for himself. He likes to wash his hands by himself before mealtimes and put his cup away after mealtime. He has become such an independent little boy and we are waiting to see what he does next.

Male, 11 months old now walks across the classroom without assistance and at the beginning of the month he only stood by himself.

A couple of children that live a distance from the school are able to attend class by rerouting the bus to pick them up for school and take them home in the afternoon.

While on a visit, an expectant mother mentioned to her Advocate that she needed a crib or bassinet for her baby to sleep in. She stated that she was planning on having her older daughter transitioned to a bed by then, but that she was having a hard time getting her to give up the crib. Advocate shared with mom that this may not actually be a good time to ask her to give up her crib just yet. Her daughter was about to have a baby brother which would be a huge transition for her to begin with. Mom agreed and stated that her daughter was already having a hard time, whenever she would talk about her things going to the new baby. Her Advocate stated that there is a program that may be able to help her called Crib4Kids. Mom stated that she would love the opportunity to keep her daughter in her crib and get a new crib for her son. The Advocate contacted the Crib4Kids distributor and was able to secure a crib and some educational materials for this family. The mom stated she was very appreciative and that her daughter will not have to give up her crib just yet. A few days later she let her Advocate know that the new Pack-n-Play is working out perfectly and she is very appreciative of the Crib4Kids program to allow her to have it.

More Success

During the month of April, FEN was able to offer a new GED program, Monday evenings at our Owego site, Abide in the Vine. Families who cannot attend daytime programming now have an option to attend our Monday evening classes. We began class with five participants that have been regular in their attendance. All participants were tested their first night and told the instructor that they were very happy and excited to get started on this journey. They also said they were not able to attend the daytime program due to work schedule. We hope to see this program grow throughout the summer months.

Advocate has been working with a family that consists of a single mom and one child. They were living with the child's mother's father and step mother but really wanted to get out on their own. Family Advocate referred this family to the VITA tax program that FEN offers and the mom ended up taking advantage of it. When the parent received her tax refund she decided that they were financially able to look for an apartment of her own. At the end of March child's parent found an apartment. Mom and the child moved into their own apartment in the beginning of April.



Family of 18-month old child visits the Candor Food Pantry weekly. Mom reports her and her child go there and receive nutritious foods and snacks that they use at home. She reports that her child loves going and helping to pick out healthy foods and snacks that they try together. They also meet others and socialize.

Head Start Success Stories

Kate Grippen

Head Start/Early Head Start Director

We were so pleased to see 6 of our parents join us for our field trip to Agway. The children were so excited about this trip, and bringing back baby chicks to care for. They loved sharing this experience with their parents. It was nice to see the parents engage with their children. They talked about getting seeds and potting soil from the store to make their own gardens at home.

One of our students has successfully mastered her hand-grip with eating utensils. She was given special silverware in the beginning of the program and is no longer in need of them. She is capable to use the regular silverware that is supplied in our program. The food program in our Agency along with the encouraging classroom environment has helped this child to use both types of utensils at her own pace and has made it possible for her to feel comfortable enough to take charge and do what she needed to do to be able to use the silverware that all her peers are using.

V is a new child to our program. Her first day of school was a bit rough for her as she was unaware of her surroundings and rules/routines. As the weeks went on, she started making friends, following our rules and routines and enjoying herself at school. There are even days that she does not want to leave when her mom comes to get her.



We have welcomed a new student into our classroom a few months ago. He has learned our classroom routine and how we function together as a "family". He has made a lot of new friends the past few weeks and really enjoys being at school. He used to be sad and shy when he first got to school but he has really come out of his shell. We are proud of the progress he has made with us. He is beginning to use his words more (he is ESL) and does not understand English. He has begun to say letters and shapes with us at circle time and was the helper during calendar one time. We have been working hard to get him to say some words in English, we have shown him pictures; for instance a picture of a table. We will say table, point to our table and have him say table with us. We are excited to see his growth the next few months.

More Success

Girl, 5 started during summer session was very shy, reluctant to come to the new class and meet new friends. Teachers welcomed her warmly every day and made the effort to include her in all activities helping her to feel comfortable. The other children were encouraged to include all new friends and make them feel welcome. Most of the children were eager to be her friend and readily included her in their games and activities. She is acclimated to the new class and plays well with the others. She continues to join in on discussions with peers and adults more and more during group, meals, and playtime.

A Head Start family became homeless and temporarily moved across state/county lines with family members until they could find another rental in the area. The family had also been facing additional stressors of the parent's separating and the 6 children being split between both parents. In an effort to keep some consistency in this Head Start child and family's lives, the Family Advocate worked with other staff in the program to explore any accommodations we could possibly put in place for them. After a conversation with the Transportation Supervisor the program was able to provide busing in order to have the child able to continue his Head Start Program. The father was very appreciative. His father has since found a fixer upper rental and hopes to move back to the area soon. Meanwhile his son has had near perfect attendance.

Male, age 4, started being dropped off at school by his mom in the morning a few months ago. This transition to school was much more difficult than getting off the bus. He has been working hard with the help of his teachers and mom to know that he is safe at school, he will see his mom after school, and know that separating from her is only temporary. Instead of latching onto her and crying while she left, he is now able to give her a hug and walk away with his teachers to get his friends off the bus.

The children were thrilled to have a field trip to Cardinal Lanes bowling alley. Many of them had never been to a bowling alley so this was a new experience. They were split up into three teams and each had many turns to knock the pins down. At first the pins were difficult to knock down, but they kept practicing and it got easier and then several pins were getting knocked over. The children were very enthusiastic and would cheer for each other. Everyone agreed that it was a great field trip!



Head Start Literacy Program Success Stories

Kate Grippen

This month we focused on the shapes circles, triangles and squares, while still reviewing colors. We also focused a lot on "Peter Pan." We did many different art activities, writing, and stories to explore our shapes and "Peter Pan." As we did the different activities, we let the children use their skills to use the materials that were provided for them. We used our large motor skills to crawl through the tunnels, climb on the climber, and dance by ourselves and with friends.



*Head Start GED Program
Success Stories*



***Congratulations
2016 Graduates!***

Family Support Services Success Stories

Deb Faulks Family Support Services Director

Courthouse Success Story

A child that came into our center left us an awesome message on the chalkboard. The child drew a picture of a staff person and wrote "Court Rocks". It's nice to see that the children enjoy the staff and actually like coming to the center!



Kinship Counselor Success

An eleven-year-old in the program has been very reticent up until this point in therapy. She has been cooperative, but not disclosing much. In a session this month, she began sharing lots of emotions about things that have happened to her in the past and how she feels she can't trust her kinship caregivers like she wants to. This was indeed a "break-through" for her. Even though this child was terrified after she disclosed how she was feeling, it's now providing an opportunity to learn that her feelings matter, and that there are safe people (the counselor and the caregivers) that she can trust.

Broome County NOEP Success Story

The NOEP Coordinator (NC) met with Mr. C. at a Community Meal in May 2016. He had relocated to Broome County from Brooklyn, NY and needed to apply for SNAP. The NC reached out to the NC (Cheryl Love) at CAMBA in Brooklyn for contact information to close his SNAP case. Ms. Love provided a HRA Help/Complaint Line Number which the NC called and was immediately connected to the appropriate SNAP Unit in Brooklyn and informed of the process to close a SNAP case via fax. Mr. C. provided the needed information in a letter, it was faxed to the HRA in Jamaica NY and Mr. C. was informed his case would be closed as of 5/31/16.

The NC called Broome DSS SNAP Supervisor, (Mr. K.) regarding Mr. C.'s situation. The NC pointed out that Mr. C. is a SSI recipient with limited resources and that the NYS SNAP system had listed his Brooklyn SNAP case as closed. Mr. K. printed out Mr. C.'s case file to verify the NC's statements and agreed to open Mr. C.'s SNAP case without the closure letter. This meant that Mr. C. would receive his benefits before the 4th July holiday weekend. Without the advocacy from the NC, Mr. C who was eligible for expedited SNAP would have been denied the benefits he was due.

Tioga NOEP Success Story

Beverly A. was one of the clients referred to the NOEP Coordinator (NC) by Ann Ellis of Twin Tiers UHS. She and her husband live in a very rural area with no transportation at all. Beverly has a daughter with a car, but the daughter works and is gone all day. Beverly and her husband had no way of going to the local DSS which is 30 miles from their home and they wanted to apply for SNAP. The NC spoke to Beverly and arranged a home visit. Their household was income eligible and approved for SNAP. This was "truly a Godsend" remarked Beverly, as they were both in fair health, had medical bills, and very limited income. They greatly appreciated the fact that NOEP allowed for home visits.

More Success

Broome NOEP Success Story:

The NOEP Coordinator (NC) received a call from Ms. O. regarding struggles she has experienced trying to access benefits for her brother who was recently diagnosed with End Stage Renal Failure and had to quit his job due to his illness. After several attempts on her own with little success Ms. O. reached out to the NOEP as she stated “I learned the hard way how difficult and dehumanizing the process is to get help for those that are in need.” The NC advocated for Ms. O’s brother with the local SNAP Unit to inquire about where in the process of eligibility his case was and if any documents were needed. The NC was able to help expedite the process for approval. The NC also provided many referrals: rent assistance through the Broome County Urban League, heating/energy assistance through Project Share, Rural Health Network for eyeglasses, NYS Disability, Social Security Disability, and for the Patient Financial Assistance Program at Binghamton General Hospital. Ms. O. reported that most of the referrals were accessed successfully and she was very grateful for the NC’s knowledge of the numerous programs that are available but rarely advertised. Ms. O also sent a letter of praise and thanks to FEN’s Executive Director for the quality of the NOEP program and the services she had received!



Tioga NOEP Success Story

The NOEP Coordinator (NC) was contacted by person who saw the neon green NOEP flyer in a local pantry. The person was recently divorced and her income was considerably less than before. She has four children and was surprised to find she was income eligible. She remarked that she never expected to be a SNAP recipient and was glad that the process was easy. She also was happy to be able to have a home visit, as the “DSS is embarrassing to go to and sit there with four kids”. She was not eligible for expedited SNAP, but was pleased the application process was quick. She also benefitted from having a copy of the current Mobile Food Pantry (MFP) locations and was unaware a person could pick up food at any MFP location and that there were no income requirements for participation. She plans on using this important community resource to help stretch her SNAP benefits.

Kinship Advocate Success Story

The Kinship Advocate (KA) was able to assist a great grandmother with a visitation issue. The great granddaughter wanted to visit her father in prison however the great grandmother did not feel that she could make the trip as the prison is located some 2 to 3 hours away. Yet, the great grandmother thought it would benefit both her great-granddaughter as well as her grandson.

The grandmother (mother of father in prison) agreed to take the child, but was concerned that the prison would not allow her to bring the child, being she did not have custody of the child. They had tried to call the prison and did not receive a clear answer. They were concerned that they would make the trip and the visitation would not be granted.

The KA suggested that she write up a detailed letter as to who was who and why she was not able to bring the child. The KA suggested the letter also be notarized. The KA also told the great-grandmother to send the custody court papers along with the grandmother and child as well as everyone’s birth certificates so family relationships could be proved.

The great grandmother called and told the KA that the visit was a success and that the directions the KA had given were correct. The great-grandmother was very appreciative, and stated that her great-granddaughter was thrilled to be able to visit with her dad.

The KA had never dealt with this type of issue before and was pleased that it worked out so well.

Special Education Services

Success Stories

Katherine McKeever

Special Education Services Director

A student who had difficulty with a rapid rate of speech was helped when his Speech Language Pathologist created a visual aide to help him slow down his rate of speech. He enjoys using this and will carry it with him to OT and PT to slow his speed and increase the control of other body movements as well.

A child with possible speech apraxia has started working on imitation of 3 syllable target words given a therapist model and has shown recent improvement in his speech with this new skill.

Due to successful related service intervention with 3 children during the summer, their parents have now chosen to enroll them in our integrated program class this fall.

We are now providing ST services at the Vestal Cubcare Pre-school site for 6 related service children for a total of 19 sessions per week.

A student now greets familiar adults with a socially appropriate greeting. He has developed this skill via the use of social stories, therapeutic intervention and carry-over in to the classroom.

A family that has been bringing in 2 children solely for speech therapy 3x a week at Cherry St. all last year, decided to continue coming to FEN for another school year. The parents report that they see significant progress with their children's speech and want them to continue with FEN therapists.

A child on the autism spectrum is doing very well with a "first... then" board with sticker rewards in order to increase compliance to transition to therapy and to comply with therapy activities.

Another child has also benefitted from a "first...then" board and will now participate in a 30 minute therapy session without screaming!

A child is now making good progress with being able to independently cut with scissors and cut the paper in a motion that moves away from her body.

A child who started the summer session with no functional communication system is quickly learning to use the Proloquo2go iPad App to generate verbal requests. He is also using the app during meal time in his class with the support of his therapist and teachers.

Another student is now independently using an Augmentative Communication device to communicate. With the use of an iPad a child is beginning to participate in vocabulary identification tasks, follow some 1 step directions and use the functions of more/all done.

More Success

Another child who had little functional communication is now using some sign language approximations and quickly learning to use the iPad to communicate.

*"Unless someone like you cares a whole awful lot, nothing is going to get better.
It's not." - Dr. Seuss*

A child who was primarily non-verbal is now using more than 10 word approximations to label objects in his surroundings either by imitation or spontaneously.

A child going to kindergarten this fall no longer needs speech therapy due to significant progress made with articulation skills this school year.

A child who often refused to participate in therapy, has shown an increased willingness to come to therapy and participate. He is now much more positive!

A child has been increasing the number of times he is able to independently ask for help.

A child that could not pay attention to a task for one minute now is able to focus for two minutes on one task.



Fund Development

Shannon Fallon Fund Development Director

Monte Carlo Night

On Friday, April 22, 2016 we had a great evening "betting on a good cause"! Guests enjoyed playing Blackjack, Roulette, Poker and Craps at this 1950's "Rat Pack" Casino night. All funds raised from this event helped to bridge some of the funding gaps in our programs. This exciting night of games, raffles and great fun took place at the Binghamton Club in downtown Binghamton.



We will be rolling the dice again on Friday, March 31, 2017.

We hope to see you there!

Binghamton BBQ Battle

The 1st annual Binghamton BBQ Battle took your average backyard BBQ to the next level! On July 30, 2016 10 area restaurants and caterers battled it out to see who has the best BBQ in Binghamton. Guests received tasting tickets to sample BBQ and side dishes from competitors and then voted on their favorites. Big Dipper BBQ 2 walked away with the Grand Champion title, Ozzie's Brisket BBQ Grill came in 2nd place and Muffer's Kitchen won Best Side Dish with their cornbread. Live Music was performed all day by local favorite bands on the patio at Traditions at the Glen.



Binghamton BBQ Battle

will be back July 2017.

Join us again for the

Battle of Tasty Proportions!

Fund Development

Chip in for FEN Golf Classic

The Chip in for FEN Golf Classic is Family Enrichment Network's annual golf tournament in memory of Don Thomas. On Friday, September 16, 2016 teams of 4 took to the greens at Traditions at the Glen for a fun filled day of golf. FEN would like to thank our sponsors, donors and players who made this event possible!



Coats for Kids

In 2015 with the help of our community and local businesses, Family Enrichment Network was able to provide over 3,300 coats for children and families in Broome County! Many of the coats donated were brand new. We are so lucky and grateful to have such a generous and supportive community. Thank you to our community partners and all who donated. We look forward to another successful event this fall.



Adopt-a-Family Holiday Program

Making the holidays special for local families in need last season was a huge success! Over 141 families / 428 children in need were adopted because of the generous support of local individuals and business. Before we knew it, the Agency was filled with clothing, toys, food and necessities ready to be delivered to our families by our hard working staff.

We are gearing up for this year's program and always welcome new businesses and individuals to join us in this rewarding effort.

Publications

Child Care Directories for Broome, Chenango and Tioga Counties

The Child Care Directory provides comprehensive information on child care options such as pre schools, centers, Head Start Programs, School Age Programs and programs for children with special needs. The directory also explains quality issues.

Child Care Resource & Referral "Network News" (Newsletter & Training Calendar)

CCR&R publishes a quarterly newsletter & schedule for providers announcing workshops, teleconferences, orientations, and special events. Options offered are designed to fulfill requirements of the NYS Office of Children and Family Services. These trainings enhance the quality of care provided to children, provide current information and instruction on best practices in infant/toddler care and early childhood education, and strengthen the network of child care providers in our community.

Enriching the Community Newsletter

This Newsletter is published monthly and distributed to all our friends who support Family Enrichment Network. Enriching the Community newsletter highlights a different program/service monthly and gives a brief description of what they are working on.

Get To Know Family Enrichment Network

This publication is designed to give our consumers and the community an overview of all programs offered at Family Enrichment Network. We invite our supporters and consumers to get to know FEN and explore the programs that benefit our community.

Head Start & Early Head Start Parent Newsletters

The Head Start and Early Head Start Parent Newsletter is a monthly newsletter geared toward parents of children in our Early Head Start, Head Start, Universal Pre-Kindergarten and Special Services programs. It offers articles on upcoming community and Agency events, early childhood activities that can be done at home, and articles from the different departments that work with the families to help promote health, wellness, and safety within the programs and at home. It also offers a monthly Scholastic low cost book program that parents can order from.

News & Views

Family Enrichment Network's "News & Views" is a comprehensive, bi-monthly community information newsletter. This non-profit industry newsletter is distributed to over 1,200 community members and parents.

Summer Program Directory

The directory is a comprehensive listing of child care, summer camp, and sports and recreation programs available for children during summer vacation.

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FACEBOOK**



NOTE: All publications are produced and published in-house to ensure all possible funds are spent directly providing services.

Many thanks to

The Town of Union & The Village of Johnson City

**for a Community Development Block Grant
so that we can repair broken sidewalks on
Cherry Street and Roberts Street and
for their continuing support of our housing initiatives.**



**Village of
Johnson City, NY**



Annual Report for 2016-2017 designed/published by:

**Linda DeMarco, Administrative Assistant
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**Copies available for download at
www.familyenrichment.org**

To protect the confidentiality of program participants, story topics are not necessarily illustrated by accompanying photographs. Photographs are not to be used for reproduction or illustration of any kind.

Family Enrichment Network



Growing Tomorrow's Leaders...Today
Enriching the Community

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